

# **SUMMER 2023**

BULLETIN JULY- WEEK II

### >>> HOSPITAL VISITS

#### TORONTO GENERAL HOSPITAL & NORTH YORK GENERAL HOSPITAL

We were very grateful for the opportunity to visit the North York General hospital (NYGH) and the Toronto General Hospital (TGH). Students at NYGH toured the Intensive Care Unit and explored different patient room designs from 1968, 2003, and 2016! At TGH, students had group mentoring sessions with cardiologists and learned about heart anatomy, heart disease, and pacemakers. They also participated in interactive activities including: stent insertion, ultrasounds, and pericardiocentesis procedures!





## >>> FORENSICS 101 Toronto Police Services

Detective Constable John Smith from the Toronto Police Services (TPS) delivered a Forensic Identification workshop. DC Smith shared career options with the TPS and provided insight on innovative policing technologies. Students got to demo some of these technologies in the classroom such as footprint and fingerprint development.

# >>> ARM CASTING, ULTRASOUND, SUTURING

Lash Miller Chemical Lab

Medical students from Discover
Health (Tim, Josh, Alex, Hunster and
Amanda) taught the students how to
suture, use ultrasound equipment to
see the heart, and examined a patient
case. Students also got the
opportunity to create their own arm
casts.





### >>> SCAVENGER HUNT

UofT, St. George Campus

STEAM-D students joined the Summer Mentorship Program students on a fun scavenger hunt challenge around the U of T, St. George campus. They collaborated to obtain clues and solve riddles about the UofT campus. Each leg of the scavenger hunt was documented with a fun group picture, and prizes were awarded based on the creativity of these photos. Congratulations to Group



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### PHYSIOTHERAPY SESSION

Rehabilitation Sciences Institute

At the Rehabilitation Sciences Institute, students worked directly with physiotherapists and learned about the highlights and career pathway of the profession. They had a lesson on human anatomy and applied it to an interactive challenge surrounding mobility with impairment. Students gained exposure to therapeutic technologies used by physiotherapists, and got to try some out themselves!









