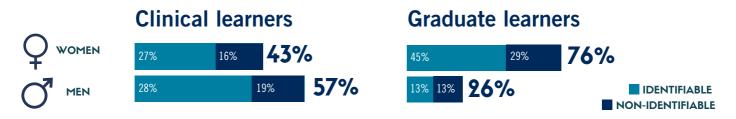
Muslim Learner Experiences



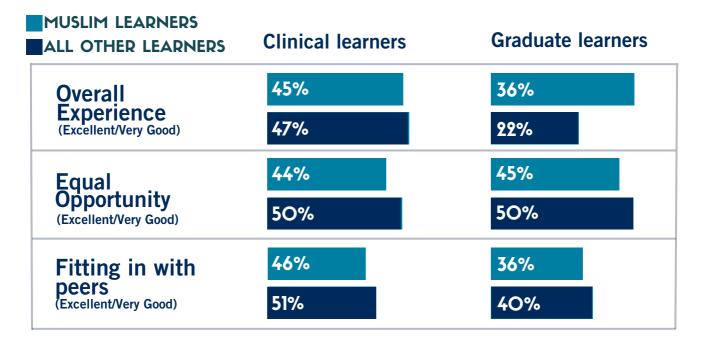
Selected findings from the 2021 Voices surveys

Demographics

Clinical students include the MD program, residents, and clinical fellows. Graduate & life science education (GLSE) students include research programs in the Basic or Rehab Sciences.



Sense of belonging and equality

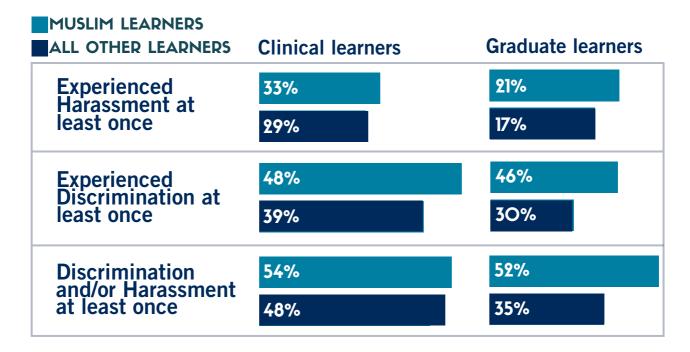


Target Population		Data Collection	Response Rate
The Voices surveys are Attempted Censuses, that	MD Students	April 13 to May 14	69%
is, all registered learners in each cohort for the 2020-21 academic year	Residents	RCPSC: Feb 24 to April 8 DFCM: May 26 to July 6	54%
were invited to participate in the survey. The survey	Clinical Fellows	March 16 to May 6	41%
was sent to all registered learners active for more than one month.	GLSE	March 23 to May 14	49%



Mistreatment, harassment, and discrimination

Clinical students include the MD program, residents, and clinical fellows. Graduate & life science education (GLSE) students include research programs in the Basic or Rehab Sciences.



Initiatives to support Muslim community

- Appointment of inaugural Senior Advisor on Islamophobia (June 2021-Dec 2022)
- Listening Circles with Muslim learners, faculty and staff
- Bi-monthly meetings with MD program leadership and U of T chapter of the Muslim Medical Association of Canada
- MD program curriculum review and additions (Social Justice and Anti-Oppression, "Religious Discrimination in Medical Education")
- Diversity Dialogue event to commemorate and acknowledge the 1-year anniversary of the June 6, 2021 London terror attack

- Development of the TAHSN standards for religious attire for health care workers, learners and volunteers in hospital Areas with Sterile Procedures (ASP)
- Inaugural year-long post-doctoral fellowship in Islamophobia in Health Professions Education (Oct 2022)
- Education resources communicated via infographics and faculty-wide messaging (e.g. Ramadan, student handbook, Canadian Islamic History Month)
- Faculty development, advising and support



